

Economy and Skills Bitesize

December 2021



Skills, employment, and enterprise of Oxfordshire's ethnic minority communities **DRAFT**



This bitesize accompanies a major new research report by Oxfordshire County Council's analysts on behalf of the [Oxfordshire Local Enterprise Partnership](#) and highlights some of the findings from the report.

The Census 2011 survey shows that **Oxfordshire had a below-average proportion of residents from an ethnic minority background** (16% compared with 20% in England). Since 2011, the ethnic diversity of school pupils in Oxfordshire has increased, and this is likely to be reflected in the total population. We will have a new, rich, source of data on ethnicity once the Census 2021 results are available (from mid-2022).

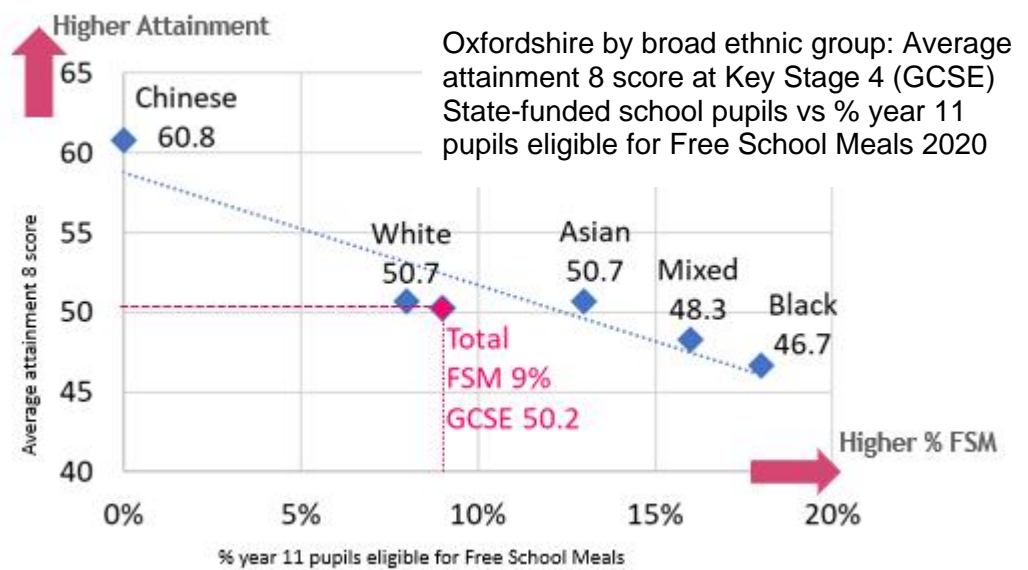
Oxfordshire's ethnic minority groups and *Black* ethnic groups in particular are more likely than the total population to be resident in the most deprived areas of the county.

ONS research¹ shows a strong link between poverty (free school meals) and GCSE progress and attainment.

In 2020, the (broad) ethnic groups with lower GCSE attainment in Oxfordshire also had a higher proportion of year 11 pupils eligible for Free School Meals (FSM).

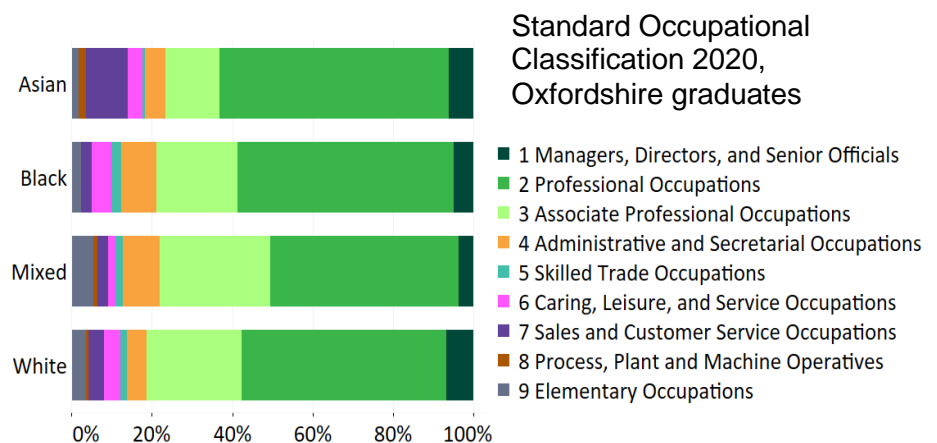
For Black year 11 pupils in Oxfordshire (Count=157), 18% were eligible for FSM, almost double the proportion overall (9%).

[Key stage 4 performance, Academic Year 2019/20 – Explore education statistics – GOV.UK](#)



Higher Education statistics show that 15 months after completing their studies, Oxfordshire graduates of..

- *Asian* backgrounds - were more likely to be working in sales and customer service occupations.
- *Black* backgrounds - were more likely to be working as health professionals and as health and social care associate professionals.
- *Mixed* backgrounds - were the most likely to be working in elementary occupations.
- *White* backgrounds - were the most likely to be working as managers or in professional or associate professional occupations.



Source: Higher Education Statistics Agency (HESA), Graduate Outcomes Survey of students from the 2018/19 academic year, completed responses

[1] [Child poverty and education outcomes by ethnicity Feb20](#)